_____

Guidelines to Education Management for Ideological and Political Management of Future Science and Technology College

Gao Defeng [1], Assoc. Prof. Dr. Niran Sutheeniran[2], Assist. Prof. Dr. Nonnadhi Dulyadaweesid[3], Asst. Prof. Dr. Sarayuth Sethakhajorn[4], Asst. Prof. Dr. Patchara Dechhome[5]

[1]*Doctoral Candidate, BSRU, Thailand.*

[2]*Faculty of Education, BSRU, Thailand.*

[3]*Faculty of Education, BSRU, Thailand.*

[4]*Faculty of Education, BSRU, Thailand.*

[5]*Faculty of Education, BSRU, Thailand.*

***Abstract*:-**Ideological and political education Future Science and Technology College. Developing guidelines to education management for future science technology college education management ideological and political management of future science and technology college. Were 179 teachers. The Interview group were 22 teachers and administrators of ideological and political education and 11 experts from schools in Future Science and Technology College.

In Future at medium level 2) guidelines to education management for ideological and political management of future science and technology college includes 4, 22 articles. 4 guidelines, 5 guidelines for method and 7 guidelines for Assessment guidelines to education management for future science and technology college are the highest level.

Keywords- *Education Management, Management Future Science Technology College*

1. Introduction

Moral education is the core of the management for teachers. In view of bidirectional transmission information, the privatization of daily interpersonal communication in the new media environment, teachers grasp students' psychological problems dynamically, which will inevitably affect their daily educational work. How to improve personal quality occupies the "command-center" position in the management for university management for also plays an important role in universities' education work.We need to continuously optimize our work and overcome the difficulties in colleges, insist on our positive principles in the student's management and education in order to get rid of the negative effects in the new media era, and cultivation.

Researcher realized ideological and political Future Science Technology College; ideological and political Future Science Technology College, the researcher took the 11 departments in Future Science and Technology College that have established research object ideological and political pattern ideological and political in Future Science and Technology College.

_____

2. Research Questions

1. Ideological and political College?

2. What the guidelines to education management for future science technology college?

3. Is the guidelines to education management for future science technology college?

3. Literature Review

3.1 Education administration

Jiao Chenghong and Tang Yuan. (2019), believed that education administration involves many aspects such as the operation.

Yang Junhui, Li Sanli, Tu Feng. (2020), believed that teachers play a leading role in educational administration activities, and the development of teachers is the core of education administration.

Wang Ying and Yu Qian. (2018), believed that students are the service objects of educational institutions.

Zhang Lu and Gao Haifeng. (2018), believed that education administration is an activity that plans and organizes educational activities.

Ou Rui (2021). This article discusses the important part of professional art education in the modern quality education system.

Zhang Yanna and Yang Bobai. (2019), considered that education administration is an activity that coordinates.

3.2   Concept of ideological and political education

Charles Homer Haskins.(2007) the British universities in modern Europe, represented

by Oxford and Cambridge.

Richard Norton Smith.(1986) Henry Rosovsky, former Dean of the Faculty of Arts.

Henry Rosowski.(1996)ability to make moral judgments and choices, and a high level of achievement in certain fields of knowledge.

Wang Zeke. (2009) students to better serve their country, university education must help them expand the boundaries of their knowledge.

Gong Changrui, Xuan Xuan.(2021) methods in the current situation and how to evaluate properly and use the fruits scientifically.

Wang Xingbo.(2018). organizational according to ranks of each school.

3.3   Context of future science and technology college

Wang Lige.(2020)regardless of the theories of Marxism-Leninism or Mao Zedong

Thought.

Wang Xingbo(2018). augmenting the efficacy of political and ideological labor in
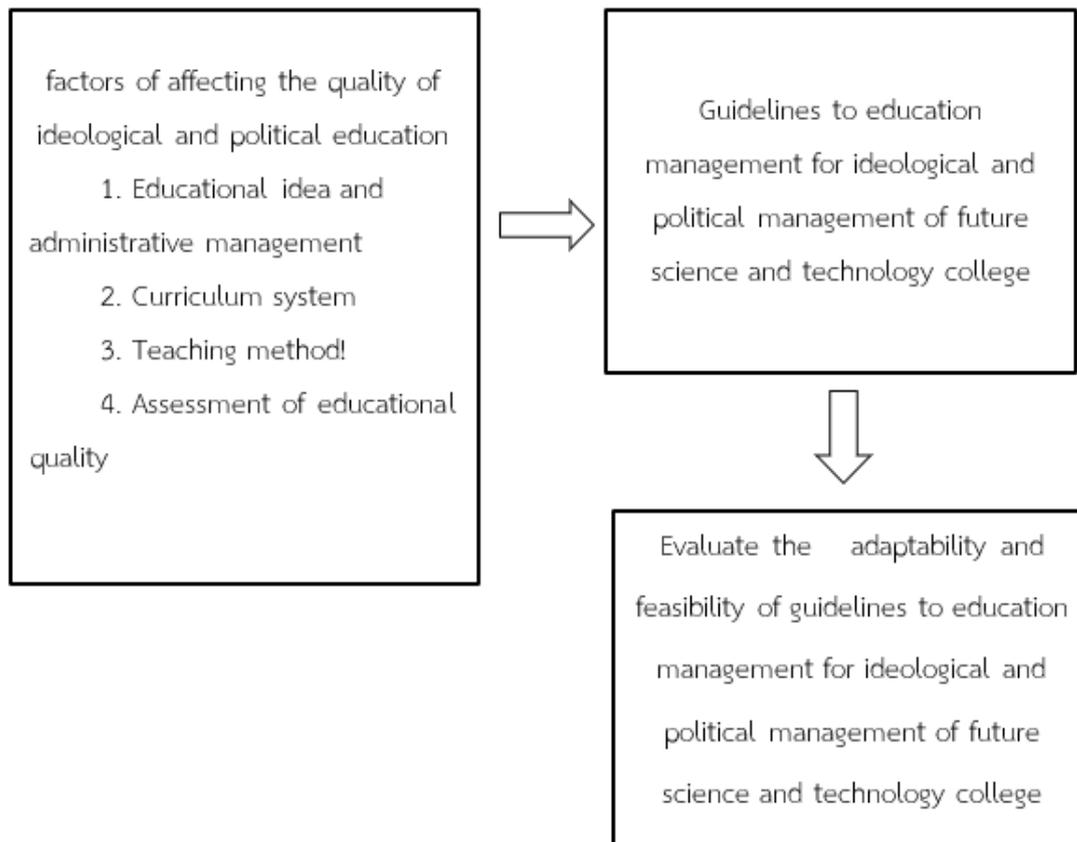
Educational administration.

3.4   Related research

QiuWeiguang (2022) assert that ideology and morality are

social customs, notion labor in is viewed.

Wang Lige(2020) China's socialist modernization, guided by its socialist development line.

_____

4. Research Framework

Figure 1 Framework

5. Objectives Of The Research

1. Ideological and political Future Science Technology College.

2. Develop the guidelines to education management for of future science technology college.

3. To education management ideological and political management of future science and technology college

6. Methodology

6.1 Population and Sample

In full-time teachers Future Science Technology. There 310 ideological and political teachers, which are distributed in schools of medicine, engineering, architecture, business and art. On this basis, these ideological and political teachers are classified according to their different departments, and 179 volunteers are mainly studied.

Samples the survey are ideological and political teachers of Future Science and Technology College, because the researcher is familiar with the situation and environment of education in Future Science and Technology College compared with other places. Therefore, it is convenient to carry out the survey and do interviews on the topic. A total of 179 Ideological and political teachers took part in the survey.

The sample size of faculty and staff in the sample group of this study was obtained based on the Yamane formula. (Yamane 1967)

_____

Research Results

Table1 Analysis total of teachers Future Science Technology College

(n=375)

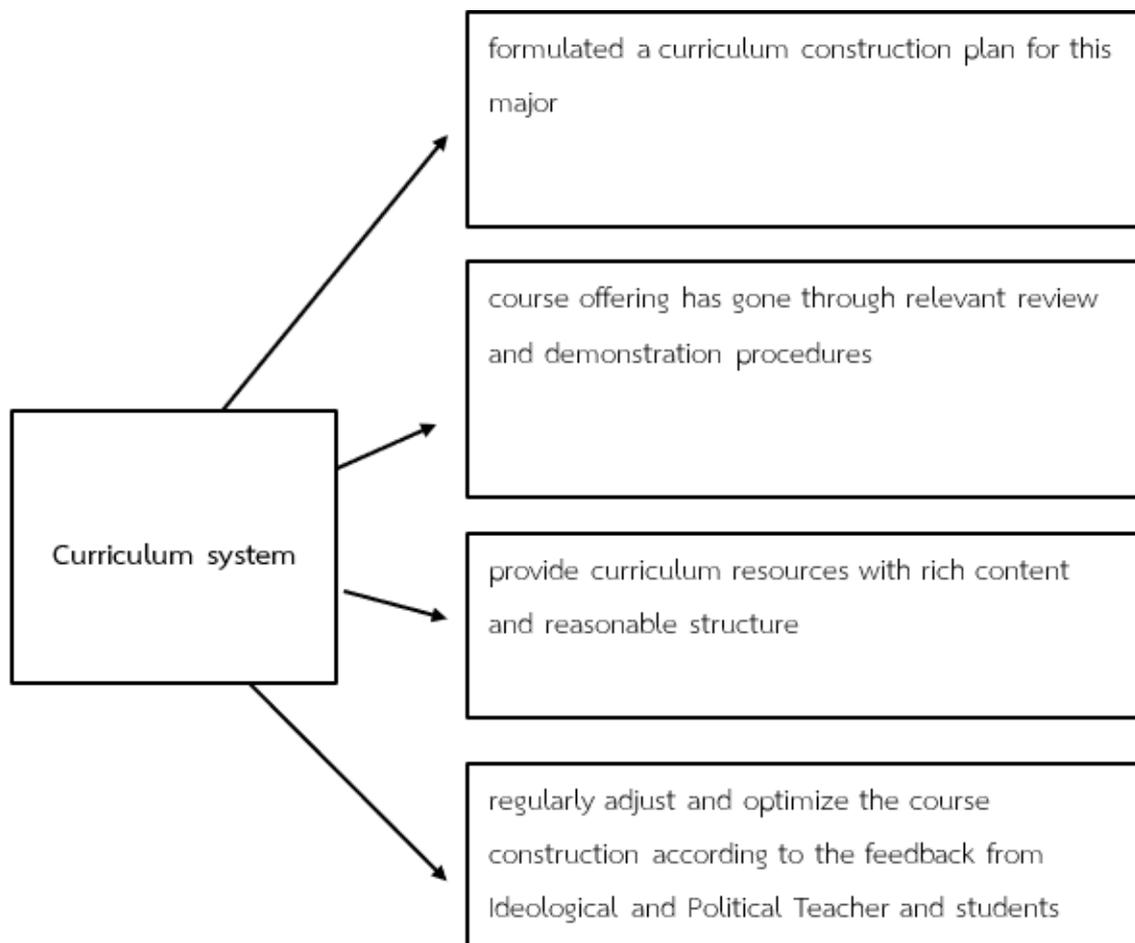|	ideological and political education	$\overline{\overline{X}}$	SD	Level	Order
1	Educational idea and administrative management	3.21	0.72	medium	1
2	Curriculum system	3.19	0.72	medium	2
3	Teaching method	3.18	0.74	medium	3
4	Assessment of educational quality	3.17	0.78	medium	4
	Total	**3.19**	**0.74**	**medium**	

Figure 2 Guideline of Curriculum system

8. In Conclusion

8.1 Conclusion

The purpose guidelines education management for ideological and political future science and technology college. Through the research and analysis of the four factors of Educational method.

_____

1. According to first research objective, ranged educational Teaching method.

2. According to the interview, guidelines to education management for ideological and political management of future science and technology college from 4 aspects, and a total of 22 guidelines were proposed. There are 6 guidelines for 4 guidelines for 5 guidelines for method and 7 guidelines for Assessment of educational quality.

Educational Guidance:1) Seize the need for advantages, stimulate the need for achievement, and implement effective incentives. 2) Colleges should encourage ideological and political teachers to pursue advanced studies and provide them with learning opportunities, support and encourage their learning activities by giving them some convenience in work arrangement 3) provide more adequate material guarantees. Subsidies and rewards are provided to improve life quality of advanced teachers 4) ordinary ideological and political teachers and high-level talents reasonably who pay more attention to the material needs 5) various competitions and trainings can be held to motivate ideological and political teachers to keep making progress and 6) encourage actively college goals college democratic management

Curriculum system: 1) formulated a curriculum construction plan for this major 2) course offering has gone through relevant review and demonstration procedures 3) provide curriculum resources with rich content and reasonable structure and 4) regularly adjust and optimize the course construction according to the feedback from Ideological and Political Teacher and students

Teaching method: 1) formulated the teaching input requirements for Ideological and Political Teacher of this major 2) take measures to ensure that professors and high-level talents invest in teaching 3) regularly improve Teachers' input into teaching work based on Teacher -student feedback 4) seek development in the process of completing teaching tasks and 5) insist on the incentive model that combines material incentives and spiritual incentives.

Assessment of educational quality: 1) regularly evaluates and inspects the implementation of the strategy 2) establish a talent training quality observation system suitable for this major 3) establish the key quality indicators (KPI) of this professional personnel training 4) use the quality observation system for dynamic monitoring of personnel training 5) established a personnel training quality information disclosure system 6) report comprehensively and objectively reflects the status of this professional talent training and 7) regularly improve the quality information disclosure mechanism

3. Based on objectiveof 4 aspects on education management for ideological and political management of future science and technology college was in a highest level, and the Feasibility of guidelines of 4 aspects on education management for ideological and political management of future science and technology college was in a highest level.

8.2 Discussion

Education of teachers Future Science Technology College, it is found that there are many factors of affecting are variables this study educational.

Discussion on educational idea and administrative management

The current situation of Educational in 10 projects a medium project the process of achieves the set goals by implementing the functions of controlling was the highest, followed by the process of achieves the set goals by implementing the functions of planning and management mechanisms, management methods and management organization settings. was the lowestThis may be because were willing participate in education activities.In which the Party committees unify their leadership and all departments and parties make concerted efforts to manage the work." (Xi Jinping, 2016)

Implement the plan, organization, lead, control education management process with various resources, improvement of the quality of university administrator's development their comprehensive quality, and to goals the work in management university administrators.

_____

Fully affirms this statement, pointing out that "management for education and emphasizing that this is an "important thought with long-term significance". management for science that work universities. Working methods are diverse and flexible, such as democracy, criticism and self-criticism, persuasion, and discussion. The theoretical basis is Historical materialism and Dialectical materialism. It has inherent work characteristics and regulations, and its scientific working methods and basic principles have been repeatedly tested in practice. management for can direction other business in universities, which is to ensure and serve, rather than guiding and leading all the other work in universities.

Should enhance the management for education all respects. Work has several principles practice, combining praise criticism, combining example with speech, patiently persuading education with strict organizational discipline, and combining material interests and other professional work. It has distinct spirit of party and class, rigorous scientificity, continuity of educational process, facalization of specific objects, and the broad social and mass characteristics.

9. Recommendations

Suggestions for the application of this research result:

1. In terms survey results show that we need to management.

The leaders attach management for teachers, formulate relevant work plans and arrangements every year. However, the management of teachers become mere formality has not been effectively implemented in practice because the lower-level departments are lacking of implementation plan, ideological attention, or other reasons such as lack of work experience.

As far as management ideological political teachers is concerned, it is only necessary to use the collective power to connect all the forces that are the management for of teachers, divide the work according to responsibilities, and combine the characteristics of the work objects and the actual situation.

Only cooperate with each other and form a three-dimensional operating mechanism of joint management, can we teachers implement management for then solve actual ideological of teachers and condense the teachers into a strong teaching staff. We can promote the various tasks of the college by enthusiasm of all comrades various departments.

(1) First, strengthen the construction of the main line and improve the internal operating mechanism of teachers' management.

At first, leadership party branch the organization teachers' management for key to strengthening and improving teachers' management for ideological and political education is to strengthen the leadership of the party branch by building a politically strong party with a high level of Marxist theory, which is good at doing management firmly, leader team is familiar with the working rules of the college to improve the functional departments of the party branch, giving the functional departments in completing the planning, work supervision and inspection of teachers' management for guarantees the smooth operation of teachers' management for ideological.

Next, role principal administrative system in management for teachers. For a long time, it has been a customary division of work responsibilities for the party committee to focus on teachers' quality, and administration quality. order to reverse the passive situation in which we grasped quality detaching teachers' professional quality, we need establish a new work management system. On the basis of branch, the administrative system headed by the principal can play the implementation teachers' management for education, we need clarify the principal's responsibilities in the implementation of teachers' management for, and positive the principal in teachers' management for coordinate relationship between the college affairs office, political educational office and other relevant administrative departments, and implement the teachers' management for aspects teaching, scientific research administration.

Finally, unite all forces to form a new situation of management teachers, including party branch leaders, labor union, all party members, and outstanding teachers. Various organizations bring teachers' management for into

_____

their scope responsibility unified leadership party branch, carry out their work combined with their own characteristics.

10. Bibliography

[1] Charles Homer Haskins. (2007).**The Rise of Universities**, Shanghai: Shanghai Sanlian Bookstore: 16

[2] Gong Changrui, Xuan Xuan (2021). From big data to small data: New thinking on the precise development of ideological and political education. Zheng Yongting (Ed.). Beijing: Ideological Education Research. (1), 26-31.

[3] Henry Rosowski. (1996). American Campus Culture: Students, Professors, and Management. Jinan: Shandong People's Publishing House.

[4] Jiao Chenghong and Tang Yuan. (2019). The "source", "flow" and "root" of big data

[5] ideological and political education. Tang Wei (Ed.). Wuhan: **Theory Monthly**.

[6] Ou Rui (2021). Challenges and countermeasures for the dissemination of ideological and

[7] political education in colleges and universities in the era of big data. Lu Yan (Ed.). Harbin: Research on Ideological and Political Education. (4), 155-160

[8] QiuWeiguang. (2022). The Management for Ideological and Political Education in

[9] Education Management. Beijing: Higher Education Press, 71

[10] Richard Norton Smith. (1986). The Harvard Century. New York: Simon and Schuste, 29.

[11] Wang Lige (2020). Threshold Analysis of the Accurate Development of Ideological and

[12] Political Education. Wang Xiping (Ed.). Shanghai: Research on Ideological and Theoretical Education. (9), 58-63.

[13] Wang Xingbo (2018). Analysis of the reform of ideological and political education in

[14] colleges and universities in the era of big data. Xie Chengyu (Ed.). Wuhan: School Party Building and Ideological Education. (2), 60-61.

[15] Wang Ying and Yu Qian. (2018). The Special Mission of Ideological and Political Workers

[16] in Colleges and Universities in the New Era. Xie Chengyu (Ed.). Wuhan: School Party Building and Ideological Education, (2) 56-57.

[17] Wang Zeke.(2009). The History of Foreign Education. Beijing: Beijing Normal University

[18] Press, 73

[19] Yang Junhui, Li Sanli, Tu Feng. (2020). Accurate Reform of Ideological and Political

[20] Education in Colleges and Universities Based on Big Data. Wuhan: School Party Building and Ideological Education.

[21] Zhang Lu and Gao Haifeng. (2018). The complexity of ideological and political education

[22] and its innovative development. Qin Xuan (Ed.). Beijing: Teaching and Research. (2), 34-42.

[23] Zhang Yanna and Yang Bobai. (2019). Reflections and strategies on the teaching of

[24] ideological and political theory courses in colleges and universities under the vision of "precise supply". Yan Zhijian (Ed.). Beijing: Ideological and Theory Education Guide. (8), 99-102.