

Using Youtube Media before and during Pandemic Covid-19 in News Writing Learning

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Abstract

Against the backdrop of the corona virus, which requires learning to be done online. YouTube can be used as one of the learning media that can support student learning success because there is various type videos about it education. Utilization youtube as media learning aim for create condition and atmosphere learning which interesting, fun and interactive. One of the learning activities that make Youtube a part of media learning is write news. Writing this aim for 1) knowing how use Youtube before pandemic Covid-19 in learning writing news, and 2) knowing how to use Youtube at the moment Covid 19 pandemic in learning to write news. Method used is method descriptive. Use media Youtube before and moment pandemic Covid-19 in writing news both shows an increase in value. More obstacles experienced student on moment use media Youtube before pandemic Covid-19.

Keywords : Covid-19 ; News Writing; Youtube

Introduction

In year 2020 whole world shocked with virus Corona. Virus Corona or commonly known as Covid-19 is a virus acute respiratory infection which attack the lungs. This virus is the first time detected in city wuhan, Province Hubei, China. by fast virus this already spread all over the world, including in Indonesia. On date 2 March 2020 government Indonesia officially announced two Covid-19 positive cases. Every day in Indonesia, a positive patient for Covid-19 has experienced enhancement. Quoted from Kompas.com on in October there are already 303,498 people which infected Covid-19, counted since announcement of the first patient on 2 March 2020.

Increasing number of patients Covid-19 in Indonesia, government recommend to Public for minimize activity in outside house and obey protocol health like wearing a mask, keep the distance, and washing hand. Virus Corona this cause whole sector which there is in Indonesia experience constraint of them economy, tourism, agriculture, education, and etc. Wrong one sector which most affected with existence virus Corona this is sector Education. In world education government Indonesia also give instructions so that activity study teach conducted in home as an effort to prevent transmission virus. Learning in house recommended for use learning online or distance learning. There are various type media learning which could support or help activity learning online like zoom, google meet, google classroom, schoology, youtube, and etc.

Existence media learning in online forms can help students to make it easier for them to learn again with a pandemic like when this. One of the media online learning which could used is media Youtube. YouTube is a site website media for share videos the most popular online in the internet world. Youtube users and connoisseurs are scattered in around the world of all ages, from level kids arrive mature.

User youtube could share videos, look for videos, watching videos, discussions about videos and at a time share clip videos by free. According to Sopyan (2009: 2) YouTube is service web which give service storage and broadcasting videos by free. YouTube could made wrong one learning media that can support student learning success because there are various type videos about it education. Utilization youtube as media learning aim for create condition and atmosphere interesting learning, fun and interactive. Wrong one activity learning which make

Youtube partially media learning is write news. Writing news is ability which owned somebody for use language. News writing includes listening skills, Skills speak, Skills read, and Skills write. The four wrote this news very much support participants' language skills educate.

Listening skill is a process activity listen symbols oral with full understanding for get information. According to Kurnia (2019: 21) listening is a process reception message, idea, thought or feeling and next give response to message, idea, thought, or feelings. Listening activities have meaning listen with full understanding and attention. Listening as an activity speak is Skills which enough fundamental in activity communicate. In life man always sued for listening good environment family school nor Public.

Skills speak is art communicate oral which owned by somebody. By having this speaking skill, the message you want delivered orally will be delivered effectively and efficiently which makes communication with other people becomes more good. Skills speak also can called rhetoric. According to Subhayni et al (2017: 22) speaking is the ability to speak sounds articulation or words for express, state or convey thought, idea, and feeling. According to Ilham (2020: 5) speaking In general, it can be interpreted as a conveying meaning (ideas, thought, and contents someone's heart to people other with use spoken language. After speaking skill, wrong one writing news which need noticed by participant educate is Skills write. Write is activity which conducted by somebody for convey something thoughts about something Thing which pouredough Language write. According to Murinah (2015: 2) write is ability which have a number of component start from Thing simple, like choose say, assemble sentence, assemble paragraph until Becomes something intact.

Write very important for education because students will feel easy and comfortable in think by critical. Write also could give convenience to participant educate for feel and enjoy connection- relationship, deepen the grasp or perception, solve problems which faced, arrange order for experience. Besides Skills listening, speak, and write there is writing news which no lost important with third writing news the is skills read. Reading is an activity that conducted somebody for interpret something Thing which there is in in a writing. According to Muhsanur (2019: 11) read is deed which carried out based on the cooperation of several skills, namely, observing, understanding, and think. Besides, reading is capture and understanding of ideas, activities readers who are accompanied by an outpouring of soul in living a writing.

Before the Covid-19 pandemic started to Indonesia already many teacher which use YouTube for help in news writing. However, there are bound to be obstacles experienced by students in the application of application media Youtube in writing news, good before pandemic nor when pandemic. Importance understanding about application media Youtube in learning writing news, researchers are interested in researching Thing the. With thereby, researcher interested in researching the application Youtube media before the pandemic and during pandemic Covid-19 in learning write news. This research takes two formulations trouble that is, 1) how use YouTube before pandemic Covid-19 in learning writing news and 2) how to use YouTube on moment pandemic Covid-19 in learning write news.

Based on formula problem the study this have two destination that is, 1) knowing how use Youtube before pandemic Covid-19 in learning to write news, and 2) knowing how to use Youtube at the moment pandemic Covid 19 in learning write news. Besides have destination, study this also has benefits, namely theoretically and practical. by theoretical study this hopefully can add insight in the world of education regarding media Youtube as media for help student in writing news before the pandemic and during pandemic. Practically, this research can help teacher knowing benefit use media Youtube in language skills and for the community study this could give outlook to Public hit application media Youtube on write news.

Study Faizah study about score and writing news in learning language Indonesia with see effectiveness usage story pictorial. Even though we both study about skills language, research conducted by Faizah entered to in type study quantitative whereas study which writer careful enter into the study qualitative. Besides that, study Faizah only limited application story pictorial on moment before pandemic Covid-19 whereas study which writer write see on during the pandemic and before the COVID-19 pandemic 19.

Study second is study which conducted by Hendra with title "Role Organization Student in Increase Quality Learning Writing news Arab". Study Hendra with the author's careful research study together about language skills. Hendra discuss about role organization students in improving writing news whereas study which writer write about application Youtube in write news. Study Hendra with study which the author examines apart from being seen from the things that discussed, the differences can also be seen from the terms of research time. Hendra is just researching before pandemic Covid-19 this there is in Indonesia while the research that researchers write besides see from before pandemic Covid-19 is in Indonesia, the author too see on moment pandemic this there is in Indonesia.

Study third which have similarity with study which writer Telisi is research from Triputra. Triputra To do study with title "Implementation Media Learning vlogs Theory Da'wah On Student Based on Aspect Writing news". Study Triputra You're welcome studying news writing. Triputra sees it in terms of media application learning vlog whereas study which writer careful about Youtube. Triputra To do study before pandemic Covid-19 there is in Indonesia whereas study which writer careful discuss on moment pandemic and before pandemi Covid-19 there in Indonesia.

If analyzed based on third study previously, third study the You're welcome study about write news difference which there is from third study the with study which writer careful could seen from the media used. Study which writer careful use media Youtube whereas third study the use story pictorial, role organization student, and use vlogs.

Method

In solve something problem in study, so required something appropriate method, it is intended that study which conducted more clear and easy to understand. Based on problem which researcher lift, so the method used in the research this is method descriptive.. Destination This research is to find out how use media YouTube before and during the Covid-19 pandemic in skills listening student.

Based on kind study this is study qualitative. Study qualitative is study descriptive which tend to do activity analysis. According to Anggito (2018: 8) study qualitative is collector data on something background natural with meaning interpret the phenomena that occur where researcher is as instrument key.

Method collection data which used is method documentation. According to Sugiyono (2018: 124) document or documentation is a record of events the past in the form of writing, picture, or works from somebody. Method documentation used because source data originated from a number of article journal which discuss about media YouTube in writing news before and moment pandemic Covid-19.

This research data collection technique using reading and note-taking techniques. Researchers read journal articles that related with use media Youtube in writing news with thoroughly. After read with carefully researcher take notes advantages nor constraint which experienced by participant educate on moment application media Youtube in writing news before the pandemic nor when pandemic.

Results And Discussion

A. Use Media YouTube Before Pandemic in Learning Writing news

Before the Covid-19 pandemic this teacher has apply media Youtube in learning write news. Every writing news which owned by participant educate with use media Youtube in learning experiences various type response nor constraint. There is a number of article journal which discuss about application media Youtube in every writing news which is owned by participant educate.

1. Use of Youtube in Learning Skills Listening Participant Educate

Application media Youtube in Skills listening student already applied before suggested distance learning or also known as learning online. Media Youtube this before pandemic could help student for increase ability beat in Skills listen to it. Thing this in line with results study which conducted by Saragih on year 2015.

Saragih (2015) revealed that YouTube could increase results study listen to students. Research conducted before pandemic Covid-19 this use media Youtube in Indonesian language learning for students class III SMP 21 Pontianak South.

In research conducted by Saragih this, Youtube could increase ability listening student based on increase in the value obtained by students which experience enhancement. Enhancement score seen from percentage average that is increasing the percentage of learning outcomes from cycle I as big as 66.00 increase go on on cycle to II Becomes 77.70.

Application media Youtube before the pandemic got a good response from learners. Accepted responses very various variety. Thing this in accordance with results study from Kahmar and Erna (2019). Based on results study which conducted by Kahmar and Erna this Youtube get response which good among participant teach.

Participant teach convey that use social media could increase flavor Dear and love towards Indonesian and students feel want to study more good in apply language Indonesia which good and right. YouTube makes participants educate must truly study use Indonesian and can grow flavor want to know they to videos which already uploaded by teacher as well as cause brush enthusiastic in ask answer increase when use teaching media YouTube .

Application media Youtube before pandemic Covid-19 get response which good. Media Youtube no make student feel bored for accept learning from teacher. Thing this in accordance with results test expert Theory and media as well as test try to student which conducted by Luhsasi and Wise (2017) use YouTube in learning economy is at good category. Arif found the results of the material expert test is at on average 3.6 (good). Results test expert media show average 3.7 (good). Average results test try to student reach 4.02 (good). With thereby, luminaire media Youtube before pandemic have results which good. Learning videos made by they also give interest alone for para student. Thing this seen when student truly listen to the material presented but listening in state relaxed. Students also feel bored easily in the learning process.

Before pandemic there is a number of constraint which experienced by student in application media Youtube on activity listen. Obstacles which experienced Among other student difficult for To do listening activities due to poor class conditions not conducive. This is in line with the article which written Darmayanti. Constraints experienced by students when do listening activities news videos in YouTube is situation room class which not enough conducive. Not enough conducive class conditions make it difficult for students to listening contents from videos news the. In addition to the classroom situation of the health factor participant educate also affect Skills listen to it. With condition physique which no good ability listening student experience decline. Condition physique which good make understanding of students in listening videos news in YouTube the more increase.

2. Use of Youtube in Learning Skills Speak Participant Educate

Before pandemic Covid-19 teacher has apply media Youtube in learning Skills speak participant educate. Use media Youtube in learning speaking skills participant educate produce results which very satisfy. This can be seen from research conducted by Iriansyah et al (2020). They concluded that the results score average egocentric speech group the child given (post-test) on the video YouTube Nussa more tall compared with egocentric speech on group children who are treated (pre-test) video YouTube Nussa.

Use YouTube allow participant educate To use understand lesson more easily and motivate students in study. It can also be seen from Skills speak participant educate. Youtube push attitude study which positive if it is included in teaching at class language especially Skills speak.

Research written by Ilyas and Putri (2020) find results which good in application media Youtube in Skills speak participant educate. Participants in classes treated with use YouTube channel more motivated. They also find participants learn to care more about participating in class and interact with friend classmate they. They convinced for speak without worrying limitation they.

Using Youtube in learning Skills speak participant educate also could make participant educate more believe self for To do Skills speak. goddess et al (2020) find results from use media YouTube During learning in class very effective, because student speak confidently and more expressively. Student also no need worry about phrases they use when speaking English because they have seen how person foreign speak language good english and Correct.

Participant educate experience constraint in understand learning in in videos Youtube. Constraint the occur because unstable internet network so that videos which played no too smooth. Besides, the class conditions are not conducive make participant educate difficult for listen Theory which there is in in Youtube videos the.

3. Use of Youtube in Learning Skills Read Participant Educate

Use Youtube not only experience results which good in Skills listening and speak learners. Results that good can also seen from learning Skills read participant educate. Youtube play a role for increase activity read participant educate so that motivate they.

Research conducted by Maziyah (2020) find that existence enhancement on Skills read participant educate with use media youtube that can be seen from the average score Skills read on participant educate on pre-activity that is 61.91 (low), then in the first cycle increased to 72.29 (enough), and in the second cycle increased again to be 84.82 (very good).

Application media Youtube in learning Skills read students can not only provide motivation in activity learning, but Youtube also has a strong relationship enough close with Skills read. Thing this could seen from study which conducted by Abdi et al (2017).

In this study, Dina et al. they found that there is a significant relationship significant Among use youtube as source study and Skills read map with results study IPS integrated students. It is supported from the results of the significance test, it can be concluded that hypothesis end study this accept H a , which means there is connection which significant Among use youtube as source study and Skills reading maps with participant learning outcomes educate.

4. Use Media Youtube in Learning Skills Write Participant Educate

Youtube in Skills write students need to be accompanied by staff teacher which of course understand about Youtube. Thing this in accordance with delivered by Lisdwiani at the time seminar national. Utilization youtube the will done with good if a lecturer can apply youtube in study with consider aspect utility (benefit), accuracy (flexible), and room contextual scope of material or content with life daily. Application Youtube as a medium for learning writing poetry is very necessary in college tall because very effective as well as foster the creativity of lecturers and can increase learning outcomes student.

Application of Youtube in skill write student have results which pretty good. This can seen from results meeting from Hayes (2019). In his research, Desire find that use media youtube in learning news writing in class running experiment with good. Thing the could proved based on table criteria interpretation score Scale Likert which covers two observer on the activities of educators and students. Results observation to educator produce 94.89%, based on table criteria interpretation score Scale Likert show that educator very good in the implementation of learning. Besides that, results observation to participant educate produce 91.25%, based on table criteria interpretation score Scale Likert show that participant educate very good in follow process learning.

In addition to narrative text, the use of media Youtube also could increase students' ability to write text procedure. This can be seen from the research which conducted by Putaboga (2019). Putaboga find that with apply level significance 0.05 and degrees of freedom (df) is 26, found that the value of t-count (5.490) is greater than t-table (1,705). This show that the research hypothesis is accepted. In conclusion, use videos youtube could increase Skills write student in text procedure.

B. Use Media YouTube Moment Covid-19 Pandemic in Learning News Writing

Pandemic like moment this make all learning activities are carried out in house. Activity the learning listening could utilise media Youtube for help activity learning. application media Youtube in learning activities listening to the time pandemic Covid-19 this have results which enough good and could motivate student in activity listen. Thing this in accordance with study which conducted by Nugroho.

Nugroho (2020) display the use of YouTube media can be used one alternative used for improve listening skills on student class III SD Muhammadiyah Karangharjo Yogyakarta moment pandemic Covid-19. Thing this showed with increase results study student which previously get score 73.5, then go on Becomes 80.55. With thereby, learning listening with use media youtube could said effective taught because could give motivation to student for study listening with good and give student something experience new in learning so that students are more interested in study.

Application media Youtube in learning listening moment Covid-19 can be implemented effectively and make conducive learning situation. This matter there is in study which conducted by Sukertiasih and Ngurah. Sukertiasih and Ngurah (2020) found that the implementation learning to listen (mirenggang) "Satua Bali" help media audio visual YouTube done by effective which conducted by teacher. YouTube make situation learning which conducive, and grow interest study student moment learning take place. Constraint which found is not yet fluent utilization technology which Becomes constraint teacher in learning, (2) lack of power support facility Internet, lack of knowledge vocabulary say language Bali which is controlled by students, (3) is less happening interactive.

Sari (2020) finds use YouTube as a teaching medium is in great demand by student nor parent, Thing this reflected in the results of the research scores, namely 4.45. Interest student when doing learning through youtube feel increase with reason that when learn through youtube media in addition to being able to see teacher as figure central in study also because youtube could playing over and over again when student no understand on the material taught by the teacher. Besides that youtube could playing any time anywhere as long as students still hold gadgets or computer and During still there is network Internet which adequate. Parent could monitor by direct learning process by listening impressions which containing Theory which has recorded by teacher the, and parent indirectly get satisfaction to the learning process provided by teacher at school and feel satisfaction also that her son could add knowledge even though learning use method distance far.

Cocnclusion

Based on results and discussion from destination study could drawn conclusion, that is 1) Application media Youtube in Skills listening student already applied before suggested distance learning or also known as learning online. Media Youtube this before pandemic could help student for increase ability beat in Skills listen to it. Use media Youtube in learning Skills speak participant educate produce results which very satisfy. This can be seen from research conducted by Iriansyah et al (2019) Use Youtube not only experience results which good in Skills listening and speak participant educate. Results that good can also be seen from learning Skills read participant educate. Youtube play a role for increase activity read participant educate so that motivate they. Application of Youtube in skill write student have results which pretty good. This can seen from results meeting from Desire (2019). In his research, Desire find that use media youtube in learning writing news participants educate students as class experiment walk with good. 2) Use media YouTube moment pandemic Covid-19 in writing news can improve write news. Use YouTube more get good response by students and people old moment pandemic because, situation which conducive and person old could monitor her son study by direct. Student experiencing more problems when teachers use YouTube in class because situation room that class less conducive. With thereby, hypothesis which delivered by the researcher in the introduction in accordance listen what which found by researcher in research which discuss about youtube media in write news.

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